

Monday, July 3rd - Enrichment Workshops

9:00am - 4:00pm

Embodiment in the Unexpected: Improvizing inquiry as a form of complex thinking

Marina Santi & Eleonora Zorzi

Cost: 25 € / Grad. students free

In this workshop Jazz is taken as a metaphor and a modelling for improvisation in a Community of Inquiry (CoI). Together we will:

- ▶ Explore improvisation as a privileged form of "complex thinking" in which critical, creative and caring thinking come together.
- ▶ Reflect on the Dialogical experience as a form of improvisation, paying special attention to the bodily expression of this and its implications for the CoI.
- ▶ Experience the eight components of "jazz inquiring", focusing on the same features modelled by facilitators during the CoI.

[Click here for the full Flier](#)



Dr. Marina Santi is Professor in Didactics and Inclusive Education at Padova University, Italy. Her research deals with dialogue, argumentation, improvisation, inclusion, Phil. inquiry, social interaction in learning.

Eleonora Zorzi has a PhD in Educational focused on the teacher improviser profile, in an inclusive perspective.

Contact : marina.santi@unipd.it

9:00am - 2:00pm

Philosophical Inquiry in the Cultural Spaces of Museums

Melhem Bader

Cost: 25 €

In this workshop we will:

- ▶ Engage together in a 'museum experience' around Portraiture at the Israel Museum (including: close observation, art, CoI).
- ▶ Explore the context and experience of Palestinian students at the Israel museum and the role philosophical inquiry can play in creating dialogue between different cultures.
- ▶ Engage as a community of inquiry around our questions and responses to the first parts of the workshop as we explore the potentiality of museums for philosophical inquiry.

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Melhem Bader is the coordinator of guiding tours in Arabic at the Ruth Wing for Art Education, Israel Museum and a member of the executive of the Israeli Center for Philosophy in Education. He has been developing P4C in Schools In Israel and East Jerusalem for over 9 years.

Contact : Melhem.bader@mail.huji.ac.il

3:00 - 6:00pm

The Art of Questioning: Going Deeper in our Thinking

Jen Glaser

Cost: 15 € / Grad. students free

A philosophical question has been raised and first response offered.... but what happens next? In this session we will:

- ▶ Explore two tools that help students internalize different kinds of follow-up questions by 'walking them out' on the floor,
- ▶ Explore two tools that use images as a trigger to practice thinking moves.

The focus is on helping students (primary and high school) internalize skills in questioning that can lead them to ask one another more - and better - follow-up questions that will lead their peers to reflect more deeply on their thinking.

[Click here for the full Flier](#)



Dr. Jen Glaser is founder and co-director of the Israeli Philosophy for Children Centre (ICPE) and Director of "Engaging Texts" which combines philosophical inquiry with Jewish education. She has been developing initiatives in p4c locally and internationally for 30+ years.

Contact : glaserjen@gmail.com

Tuesday, July 4th - Enrichment Workshops

9:00am - 1:00pm

Games Leading to Philosophical Inquiry with Children: Play Wise Olympiads

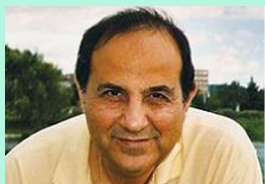
George Ghanotakis & Pleen le Jeune

Cost: 40 €

In this workshop we will:

- ▶ Participate in the Olympiad game as it is carried out in primary and secondary schools.
- ▶ Reflect on how this way of approaching philosophical inquiry is similar and different from the Lipman approach.
- ▶ Explore how Olympiads can help popularize philosophy with children through schools around the world.
- ▶ Explore how games can be used as a tool for philosophy with children and other projects.

[Click here for the full Flier](#)



George Ghanotakis is the founder of the Canadian Institute of Philosophy for Children and has 30+ years of experience in the field of P4C.



Pleen le Jeune is the co-founder of International Center for philosophy, Education and Citizenship and has been practicing P4C with ages 5-17.

Contact : pleenlejeune@gmail.com

9:00am - 1:00pm

Making Change: Integrating P4C with Design Thinking

Jen Glaser

Cost: 25 € / Grad students free

In this workshop we will:

- ▶ Engage in a practical process through which students can take the results of their inquiry and use it toward improving their community.
- ▶ Enable participants to play with a new model for integrating philosophical inquiry into the school's curriculum and broader activities.
- ▶ Reflect together on the ways such a model empowers students as actors in their world, and how this extends the empowerment students already develop through their participation in the community of inquiry.

[Click here for the full Flier](#)



Dr. Jen Glaser is founder and co-director of the Israeli Philosophy for Children Centre (ICPE) and Director of "Engaging Texts" which combines philosophical inquiry with Jewish education. She has been developing initiatives in p4c locally and internationally for 30+ years.

Contact : glaserjen@gmail.com

How do I find out more?

Download the full flier about each workshop.

How do I register?

Send an email to the person listed as the contact person.

When do I need to register by?

May 1st is the deadline. but please contact the person leading the workshop now.

Can I register at the last moment?

That is up to the workshop leader - but if enough people have not registered by May 1st, your workshop will be cancelled, so please register early so everyone can do their planning.

How do I pay?

Each workshop leader is responsible for collecting the fees for their workshop. They will let you know the method they are using for payment.

What if I have further questions?

Please be in touch with ICPIC by emailing us at:

icpic.website@gmail.com